



SPANISH LANGUAGE SCHOOL

Spanish Language Course Syllabus A1



SERVICIO
INTERNACIONAL
DE EVALUACIÓN
DE LA LENGUA
ESPAÑOLA

Singapore
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spanishschool.sg

INITIAL LEVEL: Beginner

TARGET LEVEL: Beginner (A1.1)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	TOPIC	COMMUNICATION GOALS	GRAMMER GOALS
Lesson 1 (2 hours)	Unit 0	Greetings and introducing yourself Saying Hi - Bye Saying your Name and Nationality	Spanish Alphabet Phonetic: letter H, G, J
Lesson 2 (2 hours)	Unit 0	Can you repeat, please? How to write/say _____? What does _____ mean? How to spell	Phonetic: letter Y, LL in Spanish-American Identify sounds Stressed syllables Spanish speaking countries
Lesson 3 (2 hours)	Unit 1	Greetings and introducing someone Formal and informal: <i>Tú</i> and <i>Usted</i>	Pronouns y adjectives Present tense of irregular verbs: <i>ser</i> and <i>estar</i> (To be)
Lesson 4 (2 hours)	Unit 1	Gender and numbers of nationality Intonation in questions	Nationalities as adjectives Jobs and professions: Gender and number Interrogatives words: <i>De dónde, Quién, Cómo, Cuál</i>
Lesson 5 (2 hours)	Unit 1	Asking for and giving phone numbers and addresses	Present tense of regular verbs Present tense of irregular verbs Number 0-20

LESSON	TOPIC	COMMUNICATION GOALS	GRAMMER GOALS
Lesson 6 (2 hours)	Unit 2	Introducing my family Giving personal information Using pronouns and demonstrative pronouns	Relationships The plural of nouns
Lesson 7 (2 hours)	Unit 2	Describing the location of something Talking about Possession	Prepositions of place (Using verb <i>Estar</i>) Possessive adjectives Demonstrative pronouns (gender and number)
Lesson 8 (2 hours)	Unit 2	Asking and saying what time it is <i>¿ A qué hora...?</i> The Hispanic family celebrations	Numbers 21-5000 Pronunciation and orthography
Lesson 9 (2 hours)	Unit 3	Talking about daily routines	Reflexive verbs and reflexive pronouns Present tense of irregular verbs <i>Volver, Ir, Salir</i> Prepositions of time
Lesson 10 (2 hours)	Unit 3	Talking about work: place, job, and hours Talking about meals	Days of the week Quantifier of time
Lesson 11 (2 hours)	Unit 3	Traditions of Spain and Latin America	Pronunciation and orthography
Lesson 12 (2 hours)		Self- assessment	FINAL REVISION A1.1 FINAL TEST

INITIAL LEVEL: Beginner (A1.1)

TARGET LEVEL: Beginner (A1.2)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	TOPIC	COMMUNICATION GOALS	GRAMMER GOALS
Lesson 1 (2 hours)	Unit 4	Describing the parts of a house	Ordinal numbers Interrogative word of quantity
Lesson 2 (2 hours)	Unit 4	Indicating place and existence	Type of articles according to: Gender, numbers Definite, indefinite Verb <i>Haber</i> (there is /there are) Using <i>Está/Están</i>
Lesson 3 (2 hours)	Unit 4	How to make a reservation How to describe where you live	Pronunciation and orthography Cardinal points
Lesson 4 (2 hours)	Unit 5	Ordering food in a restaurant Expressing your needs	Verb <i>querer</i> Cookware
Lesson 5 (2 hours)	Unit 5	Talking about personal interests Leisure activities	Verb <i>gustar</i> Pronouns for verb <i>Gustar</i> <i>También/Tampoco - Sí/No</i>

LESSON	TOPIC	COMMUNICATION GOALS	GRAMMER GOALS
Lesson 6 (2 hours)	Unit 5	Following a recipe Give and understand instructions	Regular affirmative imperatives
Lesson 7 (2 hours)	Unit 5	Meals in Spain and Spanish- America	Pronunciation and orthography
Lesson 8 (2 hours)	Unit 6	Asking for information regarding public transport	Regular imperatives verbs: formal and informal
Lesson 9 (2 hours)	Unit 6	Giving instructions	Irregular affirmative imperatives verbs: formal and informal
Lesson 10 (2 hours)	Unit 6	Asking for favors (formal/informal) Describing places	Verb poder Using the verb Ser (es, son) and Estar (está, están)
Lesson 11 (2 hours)	Unit 6	Spanish and Spanish- American cities	Pronunciation and orthography Using the imperative tense to describe activities to do
Lesson 12 (2 hours)		Self- assessment	FINAL REVISION A1.2 FINAL TEST

INITIAL LEVEL: Beginner (A1.2)

TARGET LEVEL: Beginner (A1.3)

OVERALL GOAL: To be able to hold a basic conversation with local speakers.

PROGRAM:

LESSON	TOPIC	COMMUNICATION GOALS	GRAMMER GOALS
Lesson 1 (2 hours)	Unit 7	Arranging to meet someone Accepting or rejecting an invitation	Verb <i>quedar</i> Using the verb <i>llamar</i>
Lesson 2 (2 hours)	Unit 7	Talking about things that are happening right now	Progressive or Gerund: Verb <i>Estar</i> Reflexive verbs in the progressive tense
Lesson 3 (2 hours)	Unit 7	Physical character descriptions Young Spanish and Spanish-American people and their free time	Working days/weekend Verbs: <i>Ser, Llevar, Usar, Tener</i> Adjective to describe someone
Lesson 4 (2 hours)	Unit 8	Asking or giving directions Talking about the past (simple past)	Pretérito indefinido of regular verbs (simple past) Pretérito indefinido of irregular verbs: <i>Ir, Ser, Estar</i> Pretérito indefinido of reflexive verbs
Lesson 5 (2 hours)	Unit 8	Talking about weather Holiday in Spain and América	Verbs: <i>Hacer</i> Months and seasons Pronunciation and orthography

LESSON	TOPIC	COMMUNICATION GOALS	GRAMMER GOALS
Lesson 6 (2 hours)	Unit 9	Doing shopping Describing Clothes Describing someone's else outfit	Indirect Object Direct Object Vocabulary related to colors
Lesson 7 (2 hours)	Unit 9	Making comparisons	Comparisons: Equality, Superiority, Inferiority Irregular Comparative: Bueno, Malo, Grande, Pequeño
Lesson 8 (2 hours)	Unit 9	Cities in Spain and Latin America Art in famous cities	Demonstrative adjectives and pronouns Pronunciation and orthography
Lesson 9 (2 hours)	Unit 10	Body parts Describing health diseases and cures	Verbs: <i>doler, pasar, aconsejar</i>
Lesson 10 (2 hours)	Unit 10	Talking about past habits	Pretérito imperfect of regular verbs Pretérito imperfect of irregular verbs: <i>Ir, Ser, Ver</i> Pretérito imperfect of reflexive verbs
Lesson 11 (2 hours)	Unit 10	Expressing plans and intentions The Inca Empire	Immediate future: Verb <i>Ir</i> Pronunciation and orthography
Lesson 12 (2 hours)		Self- assessment	FINAL REVISION A1.3 FINAL TEST



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